



Activity Rhyming Words for Early Childhood to Develop Language

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Abstract

Rhyming words teach children to speak with expressions, emphasizing certain words. The rhythm and variation is what helps children learn. The most important part of learning rhymes is separating syllables and phonemes into words. Grouping words will also help children learn and understand words, letters and sounds more deeply and will better prepare children for reading.

Introduction

This paper discuss the promotion and development of spoken language skills by bringing the illustrated sheet with rhyming words to organize activities and to enhance the experience of learning. To provide children with language skills in speaking and to gain firsthand experience of the abstract, difficult to understand words. The activities provide children a concrete method to learn easily, quickly, have fun, enjoy saying rhymes and to know the meaning of words, to name things and to tell stories from images effectively.

Content

The benefits of rhyming words allow children to have fun while learning. In addition it prepares children for reading as well as the practice of thinking and memorizing. Early childhood practitioners often use rhyming in organizing activities that enable children to learn and provide a wide range of experiences. The following points showcase the benefits:

- Promote the development of imagination and creativity in children.
- Allow children to use punctuation prior to

reading a book, which is a spontaneous practice.

- Increase knowledge in various fields for children.

- Children learn more words unconsciously.

- Satisfy the children's natural needs regarding rhythming. Children will be interested and happy to hear a rhythmic sound or dancing steps in language development especially the development of listening and speaking.

Build a good relationship between adults and children. Rhyming words for Early Childhood are words that are short, simple, not too long. Rhyming words are not heavy in content allowing children to have fun when they recite them, easy to remember, enjoyment of rhyme. Hence, the rhyming words are therefore important to children as follows:

- Promote language development in children and enable children to use the language well.
- Encourage children's imagination.
- Responds to the natural need for rhythm because children enjoy while reciting rhymes.
- Equip children during the preliteracy stage prior to reading.

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- Build and collect vocabulary for children.
- Increase knowledge in various fields for children.
- Build a good relationship between adults and children.

Having children recite or speak rhymes are very helpful for children. Rhymes for Early Childhood will link to learning unit to encourage children to experience the language of the following rhyming. (Jaruvanich, P.2005.)

Word rhyme: "my body"

My hair is black
An oval shaped face
My mouth speaks good things
Ears can hear as you whisper
On my face there are two eyes
And the nose is to breathe.
My hands are to hold
The legs are to walk or the nimble run
My body is strong and healthy
I am growing up and I am so happy

Be Action

- Point out the parts of the body according to the rhyme.
 - My hair is black - Hands are on both sides of your hair.
 - An oval shaped face - hands on both cheeks.
 - My mouth speaks good things -Your right-hand point at your mouth. Your left hand, put on your waist.
 - Ears hear when whispered -Put your right hand beside your ear. Your left hand, put on your waist.
 - On my face, there are two eyes. - Hands point at both eyes.
 - And the nose is to breathe -Stack both hands and touch your nose.
 - My hands are to hold -squeeze your both hands.
 - The legs are to walk or the nimble run - running on spot.
 - My body is strong and healthy - cross your hands over the belly and put your hands up.
 - I am growing up and I am so happy - make two fists at shoulder level. (Sakulpharak, W. 2010.)

Children Learning outcome

Children will recognize the body parts, point and call correctly. Language development, in vocabulary such as hair, face, cheek, mouth, ears, hands, eyes, nose, legs

and also know the function of various organs according to the rhyme which is in line with the learning unit on "Our body" for children to use practically in everyday life.

Word rhyme: "Animals that I know"

Deer, tigers, elephants are wild animals
Cats, pigs and dogs are domestic pets
Javan myna likes to play with buffalo
But Grandma likes to pet parrot.
Sister Taew likes to pet the fish
But Grandpa likes to catch crabs.
Children would want to know
What will Grandpa do after catching crabs?

Be Action

- Deer, tigers, elephants are wild animals -stack both hands upside down at chest level. Your hands out.
- For cats, pigs, dogs are domestic pets - cats pose - do three fingers on both cheeks. Pigs pose - put your hands in front of your belly. Dog pose - hands up next to your head.
- Javan myna likes to play with buffalo. Open your arms out and step on spot. Buffalo pose - each hand show 1 finger and put it next to your head as if a buffalo horn.
- Grandfather likes to catch a crab -flip your hand down and show your thumb and your index finger.
- Children would want to know - right hand pointing, tapping index finger.
- what grandpa would do after catching crabs? -put your hands to your waist level and rock your hip left and right.

Children Learning outcome

Children will know animal names and types of wildlife, antlers, deer, tigers, elephants as well as domestic pets like cats, pigs, dogs, water buffaloes, fish, crabs, poultry, Javan myna, parrots. Family members Grandfather and Grandmother according to the rhyming words which corresponds to the learning unit on "animals" for children to use practically.

Word rhyme: "Transportation"

There are three ways of transportation
Some fast, some slow. They are different.
By land there are many cars
As for the waterways, they travel by boat.
Flying in the sky is by air

There are foreigners on board the plane.
Children must decide
Which way shall we go together?

Be Action

- There are three ways of transportation - right hand, three fingers up, left hand put on your waist.
- Some fast, some slow. They are different. - Stomp the feet and swing the arms.
- By land there are many cars - pretending to hold the steering wheel to drive.
- As for the waterways, they travel by boat. - do a rowing posture.
- Flying in the sky is by air - spread your arms to make airplane wings.
- There are foreigners on board the plane - stacking hands in front of you.
- Children must decide. -open your left palm, hit your right fist onto your left palm.
- Which way shall we go together? - Point to the left and right and back and forth. (Sakulpharak, W. 2010.)

Children Learning outcome

Children get to know that there are 3 ways of transportation: by land, travel by car and travel by air plane. The waterway travels by boat.

Word rhyme: “Water is useful”

Water is useful for planting
Can drink and bathe comfortably every day.
Wake up, wash your face and brush your teeth.
Helps my body stay fresh
Cooking must use water.
Fish shrimp swim happily together.
Water is useful, we must help each other.
Turn off the tap after using immediately

Be Action

- Water is useful for planting. -Move your arm left right and do the pose of watering the plants.
- can drink and bathe comfortably every day. - bathing pose.
- Wake up, wash your face and brush your teeth- Open your hand just like waking up in the morning, brushing teeth pose.
- Helps my body stay fresh. -Jump and open hands.
- Cooking must use water- crumple both fists.
- Fish shrimp swim happily together- join hands

to make a swimming position.

- Water is useful, we must help each other - pitching both hands from back to front.

- Turn off the tap after using immediately- put your hands and switch sides. (Sakulpharak, W. 2010.)

Children Learning outcome

Benefits of drinking water, brushing teeth, bathing, cooking, watering plants and is a habitat for aquatic animals

Word rhyme: “Line-up in order”

Line up with the people in front of you

Put your hands onto your friends shoulders just like a train

Tall children standing behind
The rest stand align accordingly
Small children stand in front
Hurry up and come quickly.
Walk forward just like a train
We walk quickly rapidly

Be Action

- Line up with the people in front of you -stomp your feet, swing your arms in place

- Put your hands onto your friends shoulders just like a train- put your hands on your friends shoulder.

- Tall children standing behind- raised your arms and point to the back.

- Hurry up and come quickly.- set your palms to the chest level, rocking back and forth.

- Walk forward just like a train- put your hands on your side, stomp your feet.

- We walk quickly rapidly- walking poses accordingly to the rhythm. (Sakulpharak, W. 2010.)

Children Learning outcome

Benefits of drinking water, brushing teeth, bathing, cooking, watering plants and is a habitat for aquatic animals

Word rhyme: “My beloved Toy, My best Friend”

My beloved toys are in the corner of the room.
Toys called me “Come play with me!”
I could learn without read and write;
No need to rush me to read and write every day.
Our age is a fun age.
There is no need to disturb us with homework.
We are preschool children
So happy when we go to school

Be Action

- My beloved toys are in the corner of the room.
- hands crossed at chest level, swaying.
- Toys called me “Come play with me!”- Make a beckon accordingly to the rhythm.
- I could learn without read and write—open hand at chest level. Rock back and forth.
- No need to rush me to read and write every day.
- Set your palms at the chest level, Rock back and forth.
- We are preschool children—close your hand and squat down.
- So happy when we go to school- do heart and roof pose. (Sakulpharak, W. 2010.)

Children Learning outcome

Playing with toys makes children learn, develop problem-solving skills in play, responsible for keeping toys in place after playing.

Conclusion

To develop language skills in early childhood it is important to arrange experiences using rhymes. An environment that is conducive to the child's speech must

be provided while taking into account the potential and child readiness. Do not force the child to stress instead praise, admire, show the personality of being friendly with children and give children confidence.

Additional suggestion

Many methods and materials are available to start the learning with rhyme for children. Using multiple ways to teach them the concept of rhyming and introducing them with new words works better and children also enjoy language. Language skills, listening, reading, and writing can be achieved through rhyming activities. (Ruangkaew, K..2004.)

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