

Editorial

In the year 2008 I first took the role of editor of HRD Journal. After almost five year and five issues of HRD journal, looking back considering stock of all that we have accomplished during the time, we start finding community in HRD field. We received over a hundred of thank letters from universities and organizations including PMAT, International Organizations and Embassies. The achievement of HRD journal is a continuum comprising the work of professionals, members, readers, colleague, staff and so on. I would like to express our sincerest thanks to Dr. Saratid Sakulkoo who has devoted his time for volunteer working as a Managing Editor, without him the various stages of publication simply would not happen. Dr. Sakulkoo is no longer work as a fulltime faculty at the IGHRD Center. He is now establishing a Contemplative Education for Human Resource Development (CE-HRD) Center in his hometown, Nongkhai City. Our gratitude also goes to Senior Professor Dr. John Creswell from the University of Nebraska, USA, for his contribution to be our advisory board member.

The content of this issue of *Human Resource Development Journal* reflects the educational perspective as it is a long-term investment for human capital. With the ever-increasing significance of Asian Economic Community (AEC) especially in the next three year, 2015, HRD and the notion of English as a global language has continuously and rapidly gained importance in the field of Teaching English as a Second Language (TESL). English language is one of the main competency skills for human capital so that also reflects in this issue:

Khleang Sovann and Montien Chomdokmai report an Evaluation of Cambodian English Language Pre-Service Teacher Training Program at National Institute of Education in Cambodia

Thanongsak Suporn and Noppadol Prammanee describe Pre-Service Teacher's Perspective towards Teacher Education Program: A Multiple Case Study

Zainon Mat Sharif, SyedNurulakla Syed Abdullah & MohdYusof Mardi point out Training-related Factors Play an Important Role on Transfer of Learning

Vipawan Klinhom and Chalong Tubsree investigate Middle-Level Administrative Leadership to Lead Thai Original Public Autonomous Universities toward Excellence

Pornpimon Saeheng and Noppadol Prammanee address the Effect of Using a Task-Based Interactive Learning Program on English Reading Ability of Higher Vocational Certificate Accounting Students

Cao Bin and Suriyan Nontasak report A Study of Employee Satisfaction in the Agricultural Bank of China in Tengzhou City, China.

Kreingsak Wongmek and Doldao Purananon address the Effects of Individual Behavioral Counseling on the Attitudes to Work Safety of Thai Power Plant Workers

Wasukree Jaijan and Suladda Loipha report research on "Making Mathematical Connections with Transformations Using Open Approach"

Nantaporn Chalaechorn, Terdsak Rojsurakitti, and Bundit Pungnirund conduct Director's Leadership Affecting the Effectiveness of Community College in Thailand

Chutima Phongvarin, Arunya Tuicomepee, Supapan Kotrajaras and Soree Pokaeo, present the result of research on Perceived Happiness in the Context of Buddha Dharma among Undergraduate Students: A Qualitative Investigation.

In closing, our HRD journal is the only one in Thailand that publishes in English language. And it is our pleasure to report that our HRD has submitted the application to Thai Citation Index (TCI) journal. We are confidence that our journal fully meets the requirement. The review can take up to the end of this year and we will report the outcomes in due time.



Editor in Chief

Chalong Tubsree, Ed.D.



Managing Editor

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