

## Management of Thai Society by Triple Educational Principle in Buddhism

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### Abstract

Management of Thai Society by Triple Educational Principle in Buddhism consist of precept concentration and wisdom by the main point conclusion was right effort. The important of concentration consist of both meditation and mind fullness like coin had two sides and last one was wisdom. Wisdom in triple education must be really know not from books only, but they had to know from the best practices only. There were mindfulness and mind concentration. This is heart of Buddhism which Buddha had said with intension only

**Keywords:** Thai Society. Triple Educational, Buddhism.

### 1. Preface

Triple Educational mean precept concentrates and wisdom and all most observers know well but more rather academic. Sometime it can bring to practice by analysis for worldly triple educational only. What is the triple educational only by just mainly? In spite of that, by fact triple educational had the important be itself, if without flame of triple educational mean quit. So, the observers who follow to lose their suffering must be have mindfulness every time in Triple Educational. Therefore, they must be first real understood in Triple Educational not from books. Real knowledge means used for lives every day and then can inform in deep knowledge not from learn by heart like some birds. They must be gone in deep meaning in Triple Educational with the important as Buddha's speech that mean, right effort, right mindfulness, must be support to right concentration, those who got right concentration then must be have wisdom, and those who have wisdom then must be have released.

This earnestly practice was emphasized from right effort and correctly according to Buddha's words with mindfulness that mean starting for concentration, right effort has been in precept, right mindfulness has been in concentration, and the Buddha's abbreviation word make easy to practice. Those who follow step by triple educational for Dhamma which releases one from the world was right effort to mindfulness (precept), right mindfulness for concentration (concentrate), right concentration for knowledge (wisdom). All the most practice followers create wisdom without triple educational for Dhamma which releases one from the world. This Buddhist morality has been both triple and releases, then they were been 7 enlightenment factors and have known by practice and can know by wisdom as this. We should not be lasting anything, because one of Buddha's word can make them go to nirvana.

## 2. Management of Thai Society by Triple Educational Principle in Buddhism (Precept, Concentrate, Wisdom)

Social teaching is subject for syntax of human and natural environment and social for supporting for living.

Triple Educational is precept concentrate wisdom to practice or process for developing 3 parts were precept which is to be mined development, concentrate to be developed all action, wisdom to be developed for integration.

Precept category is right speech right action and right livelihood.

Concentrate category is right effort right mindfulness and right concentration.

Wisdom category is right thought and right understanding.

## 3. The meaning of social subject

Social educational was given some many opinion social definition that

**John Jarzombek** (1967: 4) said that “social education was syntax of human being and environment and social to emphasize for human wanted for living”

**James P. Shaver** (1967) was given definition “social was one of general education and concern to civil argument to participate for democracy”

**Shirley H. Engle** (1971) was given definition “social was emphasized for connection and focus more and less problem which teenagers can do with good reason”

**Carter V. Good** (1978) was given definition “social education was the part of social substance history economy political science social science and geography as suitable for primary and secondary and development to many subjects to integration and concern with social and combination”

**Ralph C. Preston** (1960) said that “social education was one of social science as secret to teach children especially for primary and secondary the substance all most come from social” e.g.

- 1) History is studied for former of human being.
- 2) Geography is studied for human syntax and living.
- 3) Civics is studied for duty and individual right.
- 4) Social science is studied for humane institute and social process.
- 5) Anthropology is studied for group of cultural.
- 6) Economy is studied for product distribution and changing all activities as happened from more opinion definition. If we consider meaning from social as **Michaelis**, 1985: 3-4 gave meaning of social and philosophy as summary with 5 category namely,
  - 1) Social Studies as Citizenship Transmission those who believed status from history basic and social inheritance then good civic should get good development for that social inheritance.
  - 2) Social Studies as Social Science Education, because social education should be come from social science for manage and solve all problems.
  - 3) Social Studies as Reflective Thinking, this way happened by empiricism group as believed that social education is abilities development for solving all problems.
  - 4) Social Studies as Social Criticism and Action, this way emphasize reform as believed that the gold of social education was development knowledge and necessary skill to civic improvement that analysis story present event by suitable.

- 5) Social Studies as Personal Development of the Individual and this for Progressivism and Existentialism as regarding for center programmer students center or give emphasize and development students all physical social emotion wisdom by themselves as their characteristics as summary as namely
  - (1) Social education is relayed fundamental nation inherited culture to students by substantial.
  - (2) Social education is substantial and way to support learners to know history social and other science.
  - (3) Social education is supported learners to developing process for thinking and decision to apply social resolve social problems.
  - (4) Social education is process to develop performance as necessary for learners who can analyze and can resolve social problems.
  - (5) Social education is target to develop learners for self-control though can be live with others in social according to social fundamental curriculum in B.E. 2551 as meaning given. (Educational Embassy)

“Group of social studies by religion and culture as mansion social concerning and some more different to adjust context environment for good civic with responsible knowledge skill moral and good value.

By conclusion, social education means the subject for human participation by emphasized for education as concern with all science to help we know about human being economy from past present and future for human environment. Environment changing was usage for solve problem and future planning, by the aim to develop student’s population in democracy social.

#### 4. The important of social subject

Social educational was managed for studying for long time and lasting to present then it most important of curriculum for graduate people as namely

- 1) Social subject set aim at for good civic and can be applied lifestyle in social by emphasized learners to be good civic by under democracy political model the great king as president.

2) The group substance for social religion and culture as concern in fundamental curriculum B.E. 2551 by emphasized learners to have knowledge and live to each other in Thai and world social with happiness. So good civic faithful in religion then appreciate in resource and environment nationalism and proud to be Thai.

3) Social educational was developed learners to be progressive to all skills mean knowledge skill attitude and value, for knowledge social should be give all substance in social and human groups, to be set students have basic for create idea process and attentiveness know for cause and effect for reason using and synthesize data until pass to get success to mind in future.

On the other hand, social skill should be practiced from tools or some way to push learners for their life style. Social subject focus learners to be known all such as skill for reading interpret searching and place for learning. But social skill for living and connection with others. Group working changing to know with others and those who can be with lifestyle, they will be happy. In attitude social subject emphasize to cultivate moral ethics and developing to havening to students.

Moral means principle of good nice correctly with good quality, those who intent to be remember and practice habitual along by thinking and social standard along by benchmark with in ethical and culture. But culture is necessary and important for human being both personal and groups. Because of ethics is system process and human attitude which have fundamental to help them form peach to develop by step by step and value was character for fait or benchmark as they still observe for lifestyle.

Ethics cultivate and though learners developing of national teenage then it will support them to be perfect, nation souse belong to country that will bring for living to each other with social regulations then social will be strong the ended.

4) Social subject was important for learners and help them to be set learners' lifestyle and set them to be quality for nation and world indeed. Then when population in nation and world have quality then they will be the great power for nation development and so on.

## 5. Management of Thai Society by Triple Educational Principle in Buddhism

“Precept” means good action by general practice, do no trouble other people and one-self too. There were classify to be 5 precepts 8 precepts 10 precepts and 227 precepts and so on. The practicing was order run without any penalty from physical one-self speech as concern with social public or something as necessary.

“Concentration” means one-self-control to be as more condition as wanted then consider word “Concentration” by correctly. Therefore, more people should have heard that concentration was concentrate look like timber or understood as calm. Staid mental had 2-character types and that was not real concentration. Buddha was named mental character by another word that mean “Kammayoni” mean suitable for working and this at the end that point for mind concentration.

“Wisdom” means cultivate to know and understand with perfectly as real as. So, all human should know all things by correctly and by understanding in Buddhism was called wisdom education and this one of practice until all understanding and clearing finally.

Word that “understanding” and “insight” in the Dhamma was not one being. “understanding” as depend on reason or guest from some reason “insight” longer that means thing as we knew well because we found them already or by emphasize by consider until fell bore things then did not want them by clear mind not by reason. So, wisdom as Buddhist principle was not convert from reason as educational present it was separate.

Wisdom in Buddhism must be real insight pure by consider (spiritual-Experience) and instant indeed. Then consider by wisdom must be used all thing from real life only or at least it must be hard thing as effect for rue and boring in more things as impermanent and not for any.

Precepts education just for practice only, for the beginning preparing for our happiness that help mental to be happy too. Precept virtue has several but the most important for set concentration. The other virtue Buddha never point, he emphasized directly to be concentrated way then precept will be good and easy support the if we have more annoy then how can we get concentration.

Concentrate education means action as we can control in our order for usage. In precept level was physical and speech good conduct. In concentration education was mental good conduct that means no any fault no any depress no any distraction and still in condition named concentration.

In spite of students, if have no concentration, maybe they could not count any number. Concentration should have been running by natural. But in Buddhist as we mention that we have to practice higher more than by neutral. Therefore, those who practice concentration must be have ability and special for more condition too. Then all these were named advance human being. They can know rule of natural mental control more than common have done. Precept level could not regard, but at level for concentrate they were contemplation meditation then monks should not show any action as on.

Buddha was layout short principle that, we pure with wisdom, he never said his pure by precept and concentrate but he pure by wisdom. Because it pure from all passion. So, those who not be free from evil mean impure. Those who pure from all passion mean clean bright calm and cold because of wisdom effect, then when consider there are 3 wisdoms that how important from them.

Wisdom in Buddhism means wisdom that without from all passion by destroy 4 Upatana because attached with 4 passion look like chain persons. Wisdom means knife for cutting all passion far away.

The 3 procedure still be proofed or not will be true substance and suitable people or not for next consider because they have never been in any religions, if those religions want to release all problem for human being, Buddhism was not enemy with any religions too, but when wisdom was the last for consider for taking all human being from all passions. This point not have any religion teaching, so we should understand really Buddhist as mention.

## 6. The important from Buddha's words

1. Emotion as like or dislike both happened monks should know by surface as by condition as happened.

So that, all time that we pray, we should know emotional as happened, when really speech pray mean body, it would be like or don't like emotion mean conscious take place for re-consider.

If one grandchild buys some game for grand mum birthday because of like and grand mum too. By immediately mum open box she would have like or dislike emotion happened for that, why or nothing else happened because of she never like game, she was silently, that not mean grand mum prays, we should know body and conscious, if chains to be ring mum should be smile that mean mum has satisfy for emotion maybe not, mum only chew chewing gum.

So, at the mum case when her grandchildren by betel plant she would be happy and get satisfy emotion, if no she would be quietly. The quietly was emotion because it was recurrent but we practice emotion like this for journey but if silent because of don't know by ignorance, but if equanimity happened or have concentration that so good because it will be peach from sex and evil that means equanimity.

2. Like or dislike emotion or both should be dying quickly like our twinkle but equanimity still be on.

To leave behind like or dislike emotion we must be practice continue and still. Therefore, suffering should be reduced then this case we should use Buddha's method to be test, whenever those who require with boss beloved child make us angry then clients call on blame about cargo by bad words by soon back return, rude emotion touch up like fire. How do you do? You were twinkled or smiled? On the other hand, some person will say I'm not enlighten one, am I?

In the Noble Eightfold Path we will see by the order from quality working by consider release Path number 3, 4, and 5 mean right speech right action and right livelihood, precept will be perfectly with quality consist of wisdom control but path 2 mean right thought mean without sex Like or dislike emotion vengeful encroach, if we kill animals that mean encroach, we shout other with anger that mean. We used right speech and no vengeful in path 2, so, that mean we understand meditation and practice the suffering will be release

indeed at on. Precept will be rosy-cheeked but still be greed angry lost then next release with right effort in path 6 release evil cultivate good until abate, still mindfulness was happened to be right concentration.

## 7. Conclusion management Thai Social triple educational

Social will have question for social connection emphasize for all questions which teenagers should be practiced. Each person question and social will help curriculum mix by reason, example

- 1) Transmission for heritage cultural for nation and students, this identify was emphasized substance.
- 2) Social education means substance and way to support learners to know about history social and other science, this identify was emphasized substance too.
- 3) Social education means promotion the learners' development by thinking process and decision to apply for using social problems solving, this identify was emphasized for social.

Triple educational mean the precept concentration wisdom, they were practice process or development process 3 parts, and precept was principle for developing level relationship with social development, concentration was mental development to have capability and quality to consider for doing all action, wisdom was principle development knowledge understanding and all things as were been, and can classify analyze detect reason of all things by clearly. Triple educational was the process for integration development.

Precept category mean right speech right action and then right livelihood.

Concentration category mean right effort right mindfulness and then right concentration.

Wisdom category mean right thought and right understanding.

## 8. Triple educational by Collective Social Action

Social people should be look action were person owner only. Person acts less good then born be poor. However, if we consider another point mean social action that we cannot deny regarded one of poor, it has reason from social such as they work in regular farm then move to hill or dry places to take soil to be dam, they will be still poor that reason of indirect poor.

In case of precept studying also we should understand that kill animals as belong to each person only but without person action such as death from poorly and by economic different then death from traffic “These actions were happened without point individual person because of no body kill by physical speech or mental so it belong to social only”

Killing as concern to us and cannot avoid because each of us were part of social and all we allow system as support for different for lifestyle, that mean question, on the other hand that case mean killing or not. We should consider killing or others in wild case, so, if we want lifestyle by without encroach others people and precepts from killing and other precepts as the same should not enough we must have more be careful, that mean principle practice for one-self-control to more and more by mean precepts another precepts also or enlarge the meaning of 5 precepts more than before. Therefore, it has the important substance as focus for without damage to others in social too by all directions. The explaining or enraging of precepts in this case will help Buddhist religion to be guarantee for happiness in social lives for this present time.

Buddhist principle explaining by giving important for social science other than spirit and individual practice then will help Buddhist get more power for explaining in social instead of short summary that all problems in this world come from greed anger dotage of person who did not answer any problems, then it may be support carelessly of Buddhism who did not use wisdom to consider any reason. Considering social factor will help to support moral by effective, because of when we consider moral, it was not reason of individual. It still has social factor concern too, though when support moral person rather not explain only good person but should be have creative model with environment for generous moral people, altogether still be support for all people get social creative to have good environment not only to do good for one-self.

## 9. Conclusion

Social teaching was syntax science of human being with natural environment and social as well as method as human being will use for their wanted in lifestyle and by Triple education mean Precepts Concentrate Wisdom were process for practice or 3 process development precept was principle for level social development, Concentration was the principle for mental development to be capability and quality to consider decision or not to do at all. Wisdom was principle knowledge and understand development then to know all as been as and can classify analyze detect all reason to create. Triple education was process for integrate development.

By conclusion social management with Triple education in Buddhism will focus social question as continue to each other emphasize for less and more questions which teenagers should be practice and then problem from each person and from social will help mix curriculum by good reason, for example,

- 1) Transmission fundamental culture was nation heritage for learners, this definition focus for substance.
- 2) Social education was substance and method as support learners to know history social science and others, this definition focus for substance too.
- 3) Social education means supporting for learners' process thinking development and decision to apply to solve problems in social, this definition focus for social part.

Triple education mean Precepts Concentration Wisdom were process to practice or process to practice 3 development, those were, precept was principle for level social development, Concentration was the principle for mental development to be capability and quality to consider decision or not to do at all, and then Wisdom was principle knowledge and understand development then to know all as been as and can classify analyze detect all reason to create. Triple education was process for integrate development.

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